

Cooperative learning card sort

| | |
|--|---|
| MANAGER | SPEAKER |
| DIRECTOR | TEACHER |
| EACH TEAM MEMBER | Keeps the team's equipment in good order |
| Tells the teacher if any equipment is broken | Asks the teacher or another team's speaker for help |

Cooperative learning card sort

| | |
|---|--|
| Shares obtained information with team members | Has permission to leave the team to seek help |
| Makes sure that the team members understand the team investigation | Helps team members to focus on each step of the investigation |
| Offers encouragement and support | Checks that the team has conducted the investigation successfully |
| Has the opportunity to perform different roles | Rotates the roles among members of the team |

Cooperative learning card sort

| | |
|---|---|
| Takes a leadership role in the team | Provides guidance about the investigation |
| Completes the necessary written work for the investigation | Collects and returns all of the team's equipment |
| Assigns students to teams | Explains the team roles |
| Varies the composition of the teams | Wears a name badge or role identifier |

Cooperative learning card sort

| | |
|--|---|
| Works cooperatively rather than individually or competitively | Keeps teams together for a few lessons |
| Keeps records of team composition | Talks to the speakers in the teams |
| Prepares resources prior to the lesson | Is accountable for the performance of the team |
| Cleans up and gets equipment ready to return to the equipment table | Reports to the class about the team's results |

Cooperative learning card sort

| | |
|---|--|
| Moves into a team quickly | Speaks softly |
| Stays with the team | Takes turns |
| Performs a team role | Checks on the progress of the investigation |
| Makes sure that the team has all necessary equipment | |